# Division of Maternal and Child Health (MCH) Workforce Development: Pediatric Pulmonary Centers (PPCs)

#### **MISSION**

The mission of the Pediatric Pulmonary Centers (PPCs) is to develop interdisciplinary leaders who will improve the health of children with respiratory conditions through the provision of family-centered care. These training programs aim to promote comprehensive, coordinated, family centered, and culturally sensitive systems of health care that serve the diverse needs of all families within their communities. PPC traineeships are available in pulmonary medicine, nursing, nutrition, pharmacy, respiratory care, physical therapy, and social work. Funding is available for long term traineeships of at least 300 hours of clinical and didactic experience.

#### **PURPOSE**

- 1. To provide interdisciplinary leadership training for graduate and postgraduate health professionals.
- 2. To offer services to children by facilitating family-centered, community-based culturally appropriate comprehensive care.
- 3. To pursue basic science and clinical research relevant to pediatric lung diseases.
- 4. To provide consultation and technical assistance in the planning and implementation of MCH services at the local, state, regional, and national levels.

#### **PROGRAM PROFILE**

MCHB currently funds six (6) programs with annual grant awards totaling approximately \$2 million. The average grant amount is \$333,642. The next competition for PPCs is anticipated to occur in FY 2015.



### PROGRAM LOCATIONS

#### Alabama

University of Alabama, Birmingham

#### Arizona

University of Arizona, Tucson

#### **Florida**

University of Florida, Gainesville

#### **New Mexico**

University of New Mexico, Albuquerque

#### Washington

University of Washington, Seattle

#### Wisconsin

University of Wisconsin, Madison

## **Program Impact**

- **Trainees.** In FY2011, the PPC training program trained 38 long-term trainees, 244 medium-term trainees, and 247 short-term trainees. Almost 22% of long-term trainees are from underrespresented racial groups and 13.5% are from underrepresented ethnic groups.
- ▶ In FY 2011, almost 77% of PPC program graduates (5 years following completion of program) are engaged in work related to MCH populations and over 88% demonstrated field leadership in academic, clinical, public health practice, and/or public policy and advocacy activities.
- ▶ **Faculty.** PPC faculty develop partnerships with community health care settings, schools, advocacy groups, and government agencies to teach clinical and leadership skills to trainees in a variety of settings and roles.
- ▶ **Title V**. In FY 2011, PPC training programs reported collaborating with State Title V (MCH) agencies or other MCH-related programs on almost 2,180 activities in areas of service, training, continuing education, technical assistance, product development and research.

http://www.mchb.hrsa.gov/training/

## Division of Maternal and Child Health (MCH) Workforce Development

The Division of MCH Workforce
Development provides national leadership
and direction in educating and training our
nation's future leaders in maternal and
child health. Special emphasis is placed on the
development and implementation of interprofessional,
family-centered, community-based and culturally competent
systems of care across the entire life course because
experiences in one life stage shape health in later stages.

The Division, part of HRSA's Maternal and Child Health Bureau, supports programs established in federal legislation (Title V of the Social Security Act and the Combating Autism Act) to complement state and local health agency efforts. The Division collaborates with state MCH programs, academic institutions, professional organizations, and other health training programs of the federal government, to ensure that MCH initiatives are unique and based on evidence-based practices.

In FY2013, the Division of MCH Workforce Development awarded 107 training grants, an investment of \$42.4 million. Grants are awarded to develop trainees for leadership roles in the areas of MCH teaching, research, clinical practice, and/or public health administration and policy making.



## **2012-2020 NATIONAL GOALS**

#### MCH WORKFORCE & LEADERSHIP DEVELOPMENT

Address current and emerging MCH workforce needs by engaging and providing training for and support to MCH leaders in practice, academics, and policy.

#### **DIVERSITY & HEALTH EQUITY**

Prepare and empower MCH leaders from diverse communities to promote health equity, wellness, and reduce disparities in health and healthcare.

#### INTERDISCIPLINARY / INTERPROFESSIONAL PRACTICE

Promote interdisciplinary/interprofessional training and practice and interorganizational collaboration to enhance systems of care for MCH populations.

#### SCIENCE, INNOVATION & QUALITY IMPROVEMENT

Generate and translate new knowledge for the MCH field in order to advance science-based practice, innovation, and quality improvement in MCH training, policies, and programs.

## **Program Contact**

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